

WILDLIFE REHABILITATION



Most animals taken to rescue centers are there as a result of human activities. Knowing how to respond when an animal is in danger can be critical to getting it the care it needs.

In this program, students will:

- Learn unique identifying features and adaptations of local species
- Understand the conditions that lead to wild animals needing rehabilitation
- Identify strategies to prevent common wildlife crises
- Apply understanding of animal ecology and behavior to wildlife rescue scenarios (hands on activity)



Target Age:
7-13



Format:
Online OR
In-person

Big Ideas

Science 4/5/6:

Basic organ systems to sense, survive, and interact with the environment

Science 7:

Evolution by natural selection – diversity and survival of living things

Curricular Competencies

Science

- Demonstrate curiosity about the natural world
- Make predictions about the findings of their inquiry
- Make observations about living and non-living things in the local environment
- Identify some of the social, ethical and environmental implications of the findings from their own and others' investigations

Social Studies

- Develop a plan of action to address a selected problem or issue
- Differentiate between short- and long-term causes, and intended and unintended consequences of events, decisions or developments

Core Competencies



- Working collectively



- Generating and incubating
- Designing and developing



- Contributing to community and caring for the environment
- Resolving problems