INVASIVE SPECIES



Why is stopping the spread of invasive species so important? Learn the differences between indigenous and invasive plants here in BC and how their balance affects both the environment and economy.

In this program, students will:

- Learn unique features and adaptations of local indigenous plant species
- Compare how the adaptations of invasive plants species are able to outcompete indigenous plants
- Consider the impact of invasive plants in BC
- · Apply understanding of indigenous vs invasive species in an activity



Target Age: 9_11



Format: Online OR In-person

Big Ideas

Science 4/5/6:
Plants and animals have observable features and behaviors to survive

Social Studies 4:

Interactions between First Peoples and Europeans lead to conflict and cooperation Social Studies 4/5: Natural resources continue to shape economy and identity

Core Competencies



- Acquiring and presenting information
- Working collectively

Curricular Competencies

Science

- Demonstrate curiosity and a sense of wonder about the natural world
- Identify some of the social, ethical and environmental implications of their actions
- Contribute to care for self, others, and community through personal or collaborative approaches

Social Studies

- Differentiate between short- and long-term causes, and intended and unintended consequences of events, decisions or developments
- Construct narratives that capture the attitudes, values and worldviews commonly held by people at different times or places



 Analyzing and critiquing



- Recognizing personal values and choices
- Contributing to community and caring for the environment

